

<p>Week of: Sept. 18th *for additional curriculum information, please visit the district's pacing guide https://www.georgiastandards.org/Georgia-Standards/Pages/default.aspx</p>	<p>READING</p>	<p>WRITING</p>	<p>PHONICS</p>	<p>MATH</p>	<p>SCIENCE Science and Social Studies instruction alternates between weeks</p>	<p>SOCIAL STUDIES Science and Social Studies instruction alternates between weeks</p>
<p>Monday</p>	<p>Standard(s): ELAGSEKR12 LT: I am learning to retell important details. SC: I can retell important details and state why a details is important Lesson/Activity: Lesson 7- Students will practice identifying important details in</p>	<p>Standard(s): ELAGSEKSL6 LT: am learning to speak and express thoughts. SC: I can read my story clearly. I can read my story to a friend Lesson/Activity: Lesson 27/Sharing</p>	<p>Standard(s): ELAGSEKRF1, ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4, ELAGSEKRL10 LT: I am learning to demonstrate the basic features of print. I am learning to demonstrate understanding of spoken words,</p>	<p>Standard(s): K.NR.1 K.NR.2 K.NR.1 K.NR.4.1 Lesson 23 LT: We are learning to engage with counting and use different representations of numbers SC</p>	<p>Standard(s): SK.P1.c LT: We are learning that some objects sink and others float SC: I can show and describe an object that sinks Lesson/Activity: .watch a video on floating https://www.youtube</p>	<p>Science and Social Studies instruction alternates between weeks</p>

a text to support the central idea.

work with a partner

Get with your partner and share writing. Decide which is the best

syllables, and sounds. I am learning to engage in reading with purpose and understanding. I am learning to apply grade-level phonics skills in decoding words. I am learning to read common high frequency words.

SC:

I can participate in shared reading. I can isolate the initial sound /m/. I can identify the letter m. I can preview letter s. I can read and write the word /.

Lesson/Activity:

I can recognize numbers from 0 to 10. I can count the objects in a set or group. I can count to find out how many objects are in a set or group.

Lesson/Activity:

Students count groups of scattered objects in different ways. They notice that the number of objects stays the same. Students use repeated experiences to test the idea and confirm that the number of objects stays the same no matter the order in :

[.com/watch?v=wxjmvCsWylQ](https://www.youtube.com/watch?v=wxjmvCsWylQ)

Draw a picture of something that floats and tell why.

			<p>Unit 1 Week 2 Lesson 2</p> <p>Write about a shared reading. Isolate phonemes. Identify m /m/. Preview s /s/. Read and write high-frequency words. Review the alphabet.</p>			
Tuesday	<p>Standard(s):</p> <p>LT: I am learning nonfiction text features.</p> <p>SC: I can recognize that informational text has facts and details that tell about a topic. I can identify</p>	<p>Standard(s): ELAGSEKRL10</p> <p>LT: I am learning to participate in group reading activities.</p> <p>SC: I can celebrate my writing. I can read my story to the class.</p>	<p>Standard(s): ELAGSEKRF1, ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4, ELAGSEKRL10</p> <p>LT: I am learning to demonstrate the basic features of print. I am learning to demonstrate</p>	<p>Standard(s): KNR1.1 KNR1.2 KNR2.1 KNR4.1</p> <p>Lesson 24</p> <p>LT: We are learning to different representations of numbers</p>	<p>Standard(s): SKP1.c</p> <p>LT: We are learning that some objects sink and others float</p> <p>SC: I can show and describe an object that floats.</p>	

features, such as labels, that show a text is informational. I can discuss how the author uses text features to present information.

Lesson/Activity:
Lesson 8- Explore why authors use text features in informational texts.

Lesson/Activity:
Lesson 28/Celebrating

Published writing
Make the best writing perfect.
Add more to writing and pictures. Use suggestions that your partner gave you.

understanding of spoken words, syllables, and sounds. I am learning to apply grade-level phonics skills in decoding words. I am learning to read common high frequency words.

SC:

I can isolate phonemes. I can identify the letter m. I can read the alphabet. I can read and write the word /.

Lesson/Activity:

Unit 1 Week 2
Lesson 3
Isolate phonemes.
Read the alphabet.
Review m /m/.

SC:

I can count up to 10 objects. I can explain that the last number I say tells how many are in the set. I can count forward by ones.

Lesson/Activity:

Count out a group of objects to match a numeral.

Lesson/Activity:

Show a video on sinking and floating.
https://www.youtube.com/watch?v=eQuW8G2QV_Q
Talk about why some things sink and some float. Draw a picture of something that sinks and tell why.

			Practice high-frequency words.			
Wednesday	<p>Standard(s): ELAGSEKRL1, ELAGSEKRL4, ELAGSEKRL5, ELAGSEKRL10</p> <p>LT: I will build genre knowledge of informational text by using illustrations and text to determine word meanings about the topic "What Plants Need".</p> <p>SC: I will ask and answer questions about unknown words in a text. I will use text and pictures to clarify word meaning. (sunlight, space)</p>	<p>Standard(s): ELAGSEKRL10</p> <p>LT: I am learning to participate in group reading activities.</p> <p>SC: I can express what I've learned in writing. I can tell my classmates my favorite thing about writing.</p> <p>Lesson/Activity: Lesson 29/Share what you have learned</p>	<p>Standard(s): ELAGSEKRF2, ELAGSEKRF3</p> <p>LT: I am learning to demonstrate understanding of spoken words, syllables, and sounds. I am learning to apply grade-level phonics skills in decoding words.</p> <p>SC: I can reread for fluency. I can review the letter m and sound /m/. I can recognize letters.</p>	<p>Standard(s): KNR1.1 KNR2.1 KNR4.1</p> <p>Lesson 25</p> <p>LT: We are learning to subitize numbers 0-5 and identify and write numerals 0-9</p> <p>SC: I can rote count forward 0-10. I can rote count backward 10-0. I can recognize numerals from 0 to 10. I can count ten objects.</p> <p>Lesson/Activity: Students consider</p>	<p>Standard(s): SKP1.c</p> <p>LT: We are learning that some objects sink and others float</p> <p>SC: I can show and describe an object that floats.</p> <p>Lesson/Activity: Show a video on sinking and floating https://www.youtube.com/watch?v=2dyC_eIGPagE .Talk about why some things sink and some float Draw a picture of something that will sink and s something that will</p>	

	<p>Lesson/Activity: Lesson 9- Practice asking and answering questions about words we don't know using context clues.</p>		<p>Lesson/Activity: Unit 1 Week 2 Lesson 4 Reread for fluency. Review m /m/. Recognize letters.</p>	<p>why people write numerals as they learn to write 6 and 7. They focus on writing numerals as a way to remember how many times something happens.</p>	<p>float and tell why</p>	
Thursday	<p>Standard(s): ELAGSEKRL1, ELAGSEKRL4, ELAGSEKRL5, ELAGSEKRL10</p> <p>LT: I will identify similarities in and differences between two texts.</p> <p>SC: I can understand and share what is the same and what is different between two texts.</p>	<p>Standard(s): ELAGSEKW3</p> <p>LT: I am learning to put my writings in order..</p> <p>SC: I can put all my writings in order from my favorite to least favorite.</p> <p>Lesson/Activity: Lesson 30/Stacking work to share</p>	<p>Standard(s): ELAGSEKRF2, ELAGSEKRF3, ELAGSEKRF4</p> <p>LT: I am learning to demonstrate understanding of spoken words, syllables, and sounds. I am learning to apply grade-level phonics skills in decoding words. I am learning to read</p>	<p>Standard(s): KNR1.1 KNR2.1 KNR4.1</p> <p>Lesson 26</p> <p>LT: We are learning to subitize numbers 0-5 and identify and write numerals 0-9</p> <p>SC: I can rote count forward 0-10. I can rote count backward 10-0.</p>	<p>Standard(s): SKP1.c</p> <p>LT: We are learning that some objects sink and others float</p> <p>SC: I can show and describe an object that floats.</p> <p>Lesson/Activity: show a video on sinking and floating.</p>	

	<p>Lesson/Activity: Lesson 10- Compare and contrast two informational texts.</p>		<p>common high frequency words.</p> <p>SC: I can categorize phonemes. I can review the letter and sound /m/. I can read and write the word /.</p> <p>Lesson/Activity: Unit 1 Week 2 Lesson 5 Categorize phonemes. Review m /m/. Read and write high-frequency words.</p>	<p>I can recognize numerals from 0 to 10. I can count ten objects.</p> <p>Lesson/Activity: Students know that written numerals tell how many, are more efficient than drawing, and help us remember quantities. They continue to explore reasons people write numerals as they learn to write</p>	<p>https://www.youtube.com/watch?v=cSjNd2kZW-k</p> <p>Talk about more things that sink and float Give each child an object and have them tell you if it will sink or float</p>	
Friday	<p>Standard(s): ELAGSEKRLI,</p>	<p>Standard(s):</p>	<p>Standard(s):</p>	<p>Standard(s): K.NR.II</p>	<p>Standard(s): SKP2 SKLI</p>	

ELAGSEKRL4,
ELAGSEKRL5,
ELAGSEKRL10

LT:
I will build genre knowledge of personal narratives.

SC:
I will understand that a personal narrative is an informational text about a real person's experiences. I will recognize characteristics that show that a text is a personal narrative, including details about time, place and people.

Lesson/Activity:
Lesson 11- Learn about what characteristics make a text a personal

ELAGSEKW2

LT:
I can look at a mentor text to get ideas for an informational book.

SC:
I am learning to look around for interesting topics to write about

Lesson/Activity:
Book2 Lesson 1/
Read the mentor text My desert home. Think about how you can get ideas by looking at things around you. Look at mentor book page 2-3

ELAGSEKRF1,
ELAGSEKRF2,
ELAGSEKRF3,
ELAGSEKRF4,
ELAGSEKRL10

LT:
I am learning to demonstrate the basic features of print. I am learning to demonstrate understanding of spoken words, syllables, and sounds. I am learning to apply grade-level phonics skills in decoding words. I am learning to read common high frequency words.

SC:
I can participate in shared reading. I

KNR2.1
KNR4.1

Lesson 27

LT:
We are learning to subitize numbers 0-5 and identify and write numerals 0-9

SC:
I can rote count forward 0-10.
I can rote count backward 10-0.
I can recognize numerals from 0 to 10.
I can count ten objects.

Lesson/Activity:
Students round out their module 1 numeral writing experience by learning how to form 9 and 10.

LT:
I am learning to explore, think, and communicate through various STEAM activities.

SC:
I can explore a variety of materials. I can express my ideas with my classmates.

Lesson/Activity
Students explore a variety of materials and explore various ways to use them. Activities may include, but not limited to creating marble tracks, stacking three dimensional objects, building structures from various materials, cooking activities, creating

narrative.

can isolate the initial sound /a/. I can identify the letter a. I can blend sounds to make _am words. I can read and write the word like.

Lesson/Activity:

Unit 1 Week 3

Lesson 1

Participate in shared reading.

Isolate initial sound /a/.

Identify a /a/.

Blend words.

Learn new high-frequency words.

vehicles, robots, or other objects with materials found in the classroom or around the school.